How can I improve my Enrichment Box work?

* Look at these examples and think about what these students did well.
* When you are completing an activity, use a dictionary or other source of information to help you define unfamiliar terms. Knowing the meaning of words in directions and problems can decide whether or not your answer is correct.
* Don’t ask yourself “Is this good enough?”; ask yourself “What can I do to make this better” or “What did I learn new in this activity?”
* If it seemed like it was an easy task to complete, reread the directions to make sure you did it correctly. If you did do it correctly, think of another way to present your learning to show other skills that you may have.
* Neatness counts for a lot. If your thoughts are hard for you to read, then they will also be hard for others to read.
* Use technology to present your learning whenever possible.
* It is absolutely important that you explain your thinking.