



Abilities	Age Scores			APR Graph				
	Standard Age Score	Age Stanine	Age Percentile Rank	1	25	50	75	99
Verbal	99	5	48	[Graph showing Verbal score at 48th percentile]				
Quantitative	122	8	92	[Graph showing Quantitative score at 92nd percentile]				
Nonverbal	132	9	98	[Graph showing Nonverbal score at 98th percentile]				
Composite (QN)	128	9	96	[Graph showing Composite (QN) score at 96th percentile]				
Composite (VQN)	121	8	91	[Graph showing Composite (VQN) score at 91st percentile]				

Overview

recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing s learning preferences, teachers can help her achieve greater success in school.

Profile of Test Scores

overall performance is in the above average range, and her Verbal Battery score is much lower than the scores on the other batteries. She has a significant weakness in verbal reasoning. Whenever a student shows a relative cognitive weakness, the goals for classroom instruction are

- to use the student's relatively stronger areas to encourage the development of the weaker area.
- to modify individual instruction so that the student is not forced to rely on a very weak ability in order to learn.

Because verbal reasoning skills are so important to success in school, encourage to improve these skills. Focusing on reading comprehension can build verbal reasoning abilities. would also benefit from a language curriculum with additional opportunities for developing her speaking and writing abilities.

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank		
Verbal	82	44	37	5	59		
Quantitative	52	51	41	8	94		
Nonverbal	56	53	46	9	98		
Composite (QN)				9	97		
Composite (VQN)				8	93		

Notes:

More Information on / Scores

The sections to the left explain performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.11 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports / performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by .



ability profile is 8E (V-). Visit www.cogat.com for more detailed information on profile 8E (V-). Click on the "Interactive Profile Interpretation System" button. Enter 8E (V-) in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Order#: 752395